

3 2 8

LINCOLN DAY IN THE SUNDAY SCHOOLS  
FEBRUARY TENTH, 1918

# THE FIGHT FOR FREEDOM



AMERICAN MISSIONARY ASSOCIATION

*Offices :*

287 Fourth Avenue  
New York, N. Y.

Congregational House  
Boston, Mass.



19 So. La Salle Street  
Chicago, Ill.

21 Brenham Place  
San Francisco, Cal.

# THE FIGHT FOR FREEDOM

REVIEW OF

FIRST REGIMENT OF  
AMERICAN MISSIONARY ASSOCIATION TROOPS

*Engaged in Campaign for the Relief  
of Fellow-Citizens in Distress*



*Colonel:* (Who is Superintendent of School.)

Attention! (All rise and stand at attention.)  
Salute the Flag.

*All repeat:* I pledge allegiance to my Flag, and to the Republic for which it stands;  
one nation indivisible, with liberty and justice for all.

Let us sing together our War Song, "Onward, Christian Soldiers."

*Colonel:* Be seated. What is the purpose of the great war in which the nation is now engaged?

*All:* To "make the world safe for Democracy."

*Colonel:* Who are summoned to take part in this conflict?

*All:* The entire nation.

*Colonel:* How are we to share in this service?

*All:* In a variety of ways—some as soldiers in camp, in the trenches and on the battlefields, or at sea; some as makers of munitions; some as producers of food and clothing and various necessities; some as purchasers of Liberty Bonds. *All* must be saving of food for the hungry. Every one must do his bit.

*Colonel:* What is it to do one's bit? Is it to do a little?

*All:* No, it is to do one's very best; each by doing his best will make a real contribution, though a small one, to the common task.

*Colonel:* Adjutant, you will read the Honor Roll of our men at the front.

*Adjutant:* (Secretary of School—Reads names of men from the Sunday School and Congregation who are engaged in the Army and Navy of the United States.)

*Colonel:* Chaplain, will you lead us in prayer for these men, and for ourselves, that we may faithfully perform our commission?

*Chaplain:* (The Pastor—Leads in prayer, closing with Lord's Prayer, in which all unite.)

*Colonel:* Let us sing another battle hymn, "Christian, dost thou see them?"  
Chaplain, will you read our commission?

*Chaplain* reads Isaiah 60, 1st verse.

*Colonel:* What is that particular branch of the service in which we are engaged?

*All:* We belong to the American Missionary Association Force.

*Colonel:* What is the American Missionary Association undertaking to do?

*All:* It is seeking, by education of the ignorant, to bring the blessings of freedom and democracy to certain of our fellow-citizens who are in trouble. Our work at home is, therefore, essentially the same as that of the troops abroad. We are making this country "safe for Democracy."

*Colonel:* Who was the great leader in this enterprise?

*All:* Abraham Lincoln—who broke the fetters of the slave, and who has asked us to finish the work which he began.

*Colonel:* Company A, attention! (The class that is designated as Company A rises and stands at attention.)  
What part of the service is assigned to you?

*Captain:* (The Teacher) We have charge of the Indian Campaign.

*Colonel:* What conditions do you find among the *Indians*, and what are their perils and necessities?

*First Sergeant,* Company A, reports on the *Indians* as follows, viz.: There are 300,000 *Indians*, our old neighbors, one-half still pagan. They speak 250 dialects. Their enemies are greed, graft, whisky, and ignorance. Twenty-four thousand of their children have no schools.

*Colonel:* What means are you taking for their relief?

*Captain:* The Second Sergeant, Company A, will report.

*Second Sergeant,* Company A, reports: We are sending them preachers and Sunday School teachers, teaching them to read and write, and to earn an honest living.

*Colonel:* Company B, attention! (The class designated as Company B rises and stands at attention.)  
What part of the service is given to you?

*Captain:* (The Teacher) We are opening a campaign among the *Mexicans*.

*Colonel:* What can you say about these people?

*Captain:* The First Sergeant, Company B, will report for the Company.

*First Sergeant,* Company B: There are half a million Spanish-speaking people in New Mexico, also many refugee *Mexicans*, ignorant, homeless, in need of kindly, Christian education.

*Colonel:* What is your campaign doing for these needy people?

*Second Sergeant,* Company B: We are waging war with the Bible and the school book; we have village schools and a fine Industrial School, with half a regiment of scholars.

*Colonel:* Company C, attention! (The class designated as Company C rises and stands at attention.)  
What is your place on the firing line?

*Captain:* (The Teacher) Our campaign is among the *Yellow People*.

*Colonel:* Who are they?

*Captain:* The First Sergeant, Company C, will report.

*First Sergeant,* Company C: The Chinese and Japanese people in the United States, hard workers, alert and keen, losing their old religions, and in need of Christian morals and home life.

*Colonel:* What are you doing to relieve their wants?

*Captain:* The Second Sergeant, Company C, will report.

*Second Sergeant,* Company C, reports: We have fifty-six Christian soldiers working among them. There are more than two regiments of these people in our churches and schools.

*Colonel:* Company D, attention! (The class designated as Company D rises and stands at attention.)

What is your place in the battle line?

*Captain:* (The Teacher) Our campaign is among the Southern Highlanders.

*Colonel:* Tell us about them.

*Captain:* First Sergeant, Company D, will report for the Company.

*First Sergeant, Company D:* The Highlanders live in the mountains of the South. They are of noble stock, like Lincoln, but backward, sadly needing education and some religion.

*Colonel:* What are you doing to help them to these things?

*Second Sergeant, Company D:* We have a fine group of schools in the mountains, with 1,700 scholars. These are Christian schools, with religious instruction and training.

*Colonel:* Company E, attention! (The class designated as Company E rises and stands at attention.)

What is your objective in the war?

*Captain:* (The Teacher) We have charge of the work among the Negroes.

*Colonel:* What conditions do you find among this great race?

*Captain:* The First Sergeant of Company E will report for the Company.

*First Sergeant, Company E,* reports: Twelve million Americans are Negroes. They are suffering from race hatred, ignorance, and poverty.

*Colonel:* What are you doing to remove these evils?

*Captain:* The Second Sergeant will report.

*Second Sergeant, Company E,* reports: We are sending them to church and to school; ten regiments of their children, to make of them preachers, teachers, and good citizens.

*Colonel:* Company F, attention! (The class designated as Company F rises and stands at attention.)

Where is your part in the battle?

*Captain:* (The Teacher) Our campaign is in Porto Rico. Our transport is now ready. We must sail 1,500 miles.

*Colonel:* Why do you go so far?

*Captain:* The First Sergeant of Company F will report.

*First Sergeant, Company F,* reports: There are a million of people in the Island, many of whom are hungry, sick, and ignorant. We are going to look after one hundred thousand of them.

*Colonel:* What is your plan of attack?

*Captain:* The Second Sergeant of Company F will report.

*Second Sergeant, Company F,* reports: With the help of the Sunday School children, we have built a fine school and a new hospital. We are taking teachers, doctors, and nurses.

*Colonel:* We shall now present our gifts for the service of the American Missionary Association. Each officer and soldier is expected to do his bit, which is his best.

Color Sergeant carries the flag, before; Adjutants follow, receiving the collection.

Chaplain makes a prayer of consecration.

Colonel calls for 1st and 4th verses of hymn, "America."